

# DSBHK GIB - IBO - Diploma Brochure



Updated 2018



# \* DSBHK Background

## Outline

- **DSBHK background**
  - DSBHK Mission Statement
  - Agreements
- What Is the Diploma Programme - GIB
- DSBHK GIB Model
- GIB intro
- GIB Subjects offered 2018
- Why GIB?
- GIB Admission Policy
- Multicultural and student learning profile
- GIB-DP point score
- EE
- TOK
- CAS
- DSBHK Teachers'
- Due dates and guides
- Where our students are
- School statistics
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- Contact Us

- \* **2018** DSBHK is certified as “ Excellent Deutsche School Outside Germany”
- \* **2013** DSBHK has been certified to teach the Diploma Programme in Grade 11 and Grade 12.
- \* **In 2010** Accredited and certified German school to undertake the Grade 10 German Exams in school
- \* **2009** Accredited and certified German school out of Germany
- \* **2008** Accredited DSBHK the right to undertake DSD (German language diploma I and II) in school
- \* **2006** First German Teachers officially assigned by the German Government to work in DSBHK
- \* **2003** Foundation of DSBHK



# DEUTSCHE SCHULE BEVERLY HILLS KAIRO

المدرسة الألمانية بفرلى هيلز - القاهرة

Wahet October





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## The School's **Mission Statement** Translated in English:

- \* „The strong co-operation between kindergarten, primary, secondary and DP sections is the basis for a positive and inclusive atmosphere. Multilingualism, discoveries and experiments, modern media and new, open forms of teaching are day to day activities. The worldwide accepted Diploma is the best condition for the successful future of all students “
- \* The close cooperation of kindergarten, primary school, secondary school and diploma programme is the basis for a positive, inclusive learning atmosphere. Linguistic diversity, discoveries and experiments, new media and open forms of teaching are a matter of course. The internationally recognized degree (GIB) is the best prerequisite for the successful future of all students.
- \* The **International Baccalaureate Organization IBO** is established worldwide and their slogan touches on a joint aim of all of us at **Deutsche Schule Beverly Hills Kairo DSBHK**

“Quality Education For A Better World”



# \* Agreements

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- \* **IMPORTANT:** The DSBHK is a recognized Excellent German School Abroad is obliged to offer the DP in the bilingual version as agreed between the IBO and the German Standing Conference of the Ministers of Education and cultural Affairs of the countrys of the Federal Republic of Germany KMK.
- \* DSBHK makes sure that all GIB -DP- internal policies are in alignment with all IBO regulations and DSBHK pedagogical policies .
- \* Students and staff support the continuous learning system to assure the excellence of education in DSBHK and share multicultural acceptance and understanding which is vital in the students day to day learning process..



## \* What Is the Diploma Programme - GIB

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\* DSBHK offers students to study the International Baccalaureate Diploma Programme

\* The GIB - G stands for the German word "gemischtsprachig" and not "German" but it also fits .

\* The Diploma Programme (DP) curriculum-GIB is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay.

# \* DSBHK GIB Model

German Lang & Lit

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English B



History in German  
Business and Management  
Computer Studies

Biology in German  
Physics  
Chemistry

Mathematics

Visual Art

\* <https://internationalschoolbreda.nl/wp-content/gallery/secondary/IB-Diploma-Programme.png>



# \* GIB intro

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- \* The six mentioned subjects a student chooses are split into three that will be mandatory taught in German whereas the remaining 3 will be in English. It will always be **German, History and Biology** that will be taught in German. In addition to the **TOK**
- \* This is not something a German School abroad can choose. It is a mandatory stipulation from the German side as defined from the KMK, the Standing Conference of the Ministers of Education and Culture which is the highest authority for Education in Germany.
- \* The other three subjects will be taught in English, that is English and Mathematics and whatever 6<sup>th</sup> subject a student might choose ( Physics, Chemistry, Computer Science, Visual Arts and Business and Management).
- \* Students who successfully accomplish high grades earn a bilingual diploma. This year is our fourth class to achieve it





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Wahet October



# \* GIB Subjects offered 2018

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In addition to:  
**TOK**  
**EE**  
**CAS**

-Students have to select 6 subjects (3HL and 3 SL). All compulsory subjects have to be within those subjects.  
-Students who are interested in studying Medicine - Dent - Pharma need to sign for Chem HL & Bio HL  
-Students who are interested in studying Engineering-Computer Science need to sign for Physics HL, Mathematics HL  
-Refer back to the university rules which you are interested to join for reassurance and the GIB Coordinator (DPC)

Group 1	Subject	SL	HL
	German Lang & Lit. Compulsory	✓	
Group 2			
	English B Compulsory		✓
Group 3			
	History in German Compulsory	✓	
	Business and Management		○
Group 4			
	Biology in German Compulsory	○	○
	Physics		○
	Chemistry		○
Group 5			
	Mathematics Compulsory	○	○
Group 6			
	Visual Art		○



# \* Why GIB -DP?

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**10 Reasons** why the IB Diploma Programme (DP) is ideal preparation for university

**1 It increases academic opportunity**  
Research shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

**2 IB students care about more than just results**  
Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

**3 It encourages you to become a confident and independent learner**  
For example, the extended essay requires independent research through an in-depth study.

**4 It's an international qualification**  
The DP is recognized globally by universities and employers.

**5 Graduates are globally minded**  
Language classes encourage an international mindset, key for increasingly globalized societies.

**6 The IB encourages critical thinking**  
Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

**7 DP students have proven time management skills**  
Take good study habits and strong time management to further education and the working world.

**8 It assesses more than examination techniques**  
Learn to understand, not just memorize facts or topics and prepare for exams.

**9 Subjects are not taught in isolation**  
Theory of knowledge (TOK) classes encourage you to make connections between subjects.

**10 It encourages breadth and depth of learning**  
You are able to choose courses from six subject groups and study subjects at different levels.

\*Based on IB research - [www.ibo.org/research](http://www.ibo.org/research)  
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International Baccalaureate® | Baccalauréat International® | Bachillerato Internacional®



# DEUTSCHE SCHULE BEVERLY HILLS KAIRO

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Wahet October



Debate in  
action



Student union  
and  
CAS

Team  
Building  
activities





# \* DSBHK - GIB Admission Policy

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- \* Internal Students → Have to be promoted from Grade 10.
  - \* Meet DP coordinator to know conclusive details.
- \* External Candidates → Have to have passed G.10 in their school.
  - \* pass the DSBHK placement entry exam
  - \* Documents have to be fulfilled
- \* Transfer Candidate → kindly contact the coordinator on

[coordinador@bhs-egypt.com](mailto:coordinador@bhs-egypt.com)



## \* Cont.

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\* Candidates whom hold an Egyptian nationality are legally bided to study Arabic, Religion and Civics in G.11 and G.12

\* G.12 in the final Ministry exam which all Egyptian students have to pass to graduate from school

\* Non Egyptian Students who are interested to learn more about the subjects are welcome to join classes without causing any disturbance

# \* Multicultural and student learning profile

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\* Students **show** satisfaction with the quality of education and support at **DSBHK**

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# \* GIB-DP point score

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## Diploma Point Score

- ◆ All subjects are graded from 1 - 7
- ◆ 1 - 3 bonus points available for ToK/EE
- ◆ Maximum Diploma score = 45 points
- ◆ Minimum Diploma pass = 24 points

		Theory of knowledge					
		Excellent A	Good B	Satisfactory C	Mediocre D	Elementary E	Not submitted
Extended essay	Excellent A	3	3	2	2	1 + Failing condition*	N
	Good B	3	2	1	1	Failing condition*	N
	Satisfactory C	2	1	1	0	Failing condition*	N
	Mediocre D	2	1	0	0	Failing condition*	N
	Elementary E	1 + Failing condition*	Failing condition*	Failing condition*	Failing condition*	Failing condition*	N
	Not submitted	N	N	N	N	N	N



#### IB Points to Abitur Grade Conversion Table

يتم احتساب النسبة المئوية لشهادة البكالوريا الدولية (I.B) على النحو التالي:

IB	Abitur
42	1.0
41	1.2
40	1.3
39	1.5
38	1.7
37	1.8
36	2.0
35	2.2
34	2.3
33	2.5
32	2.7
31	2.8
30	3.0
29	3.2
28	3.3
27	3.5
26	3.7
25	3.8
<b>24</b>	<b>4.0</b>
23	4.2
22	4.3
21	4.5
20	4.7
19	4.8
18	5.0
17	5.2
16	5.3
15	5.5
14	5.7
13	5.8
12	6.0

Pass Grade

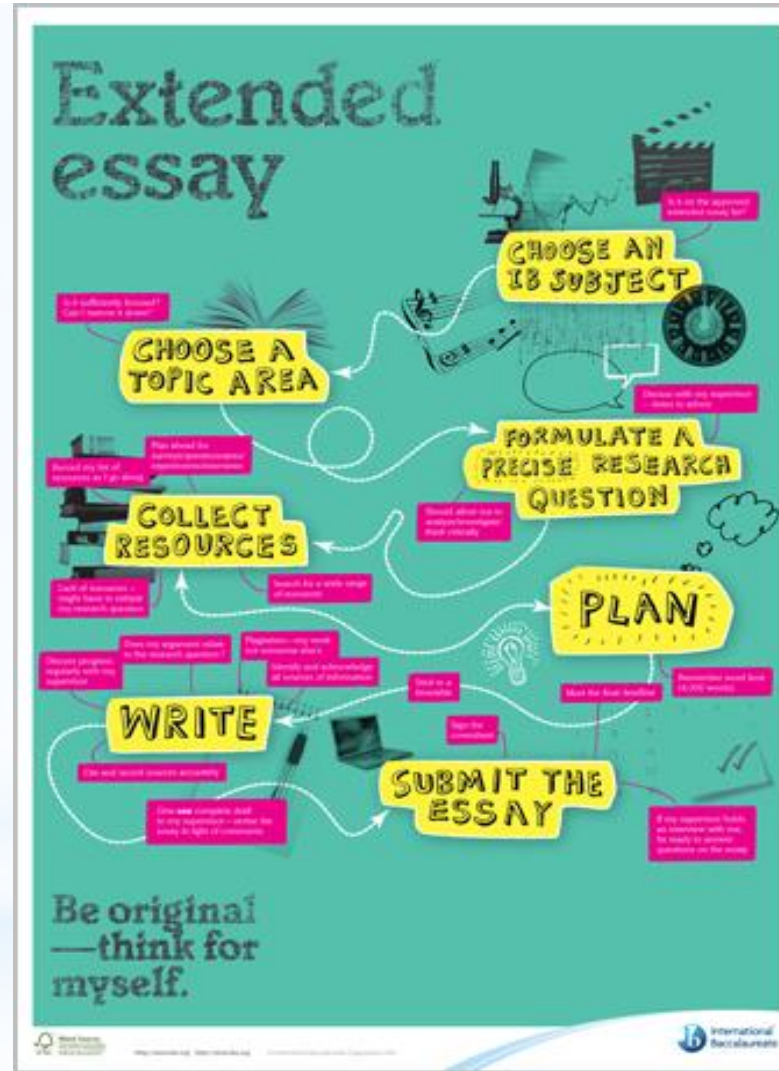
النسبة المئوية	النقاط الحاصل عليها الطالب (شاملة النقاط الإضافية)
99.95%	45 (الحد الأقصى)
99.90%	44
99.80%	43
99.70%	42
99.45%	41
99.15%	40
98.70%	39
98.15%	38
97.40%	37
96.55%	36
95.55%	35
94.45%	34
93.15%	33
91.80%	32
90.25%	31
88.55%	30
86.65%	29
84.70%	28
82.55%	27
80.40%	26
78.10%	25
75.70%	24 (الحد الأدنى)

This table is accurate but not definitive.

## \* EE

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Mandatory by all DP GIB students

The extended essay is an independent, self-directed piece of research, finishing with a 4,000-word paper. (EE guide)

\* [philpoteducation.com](http://philpoteducation.com)

## \* TOK

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You can arrange a meeting with the TOK coordinator to learn more about the subject matter

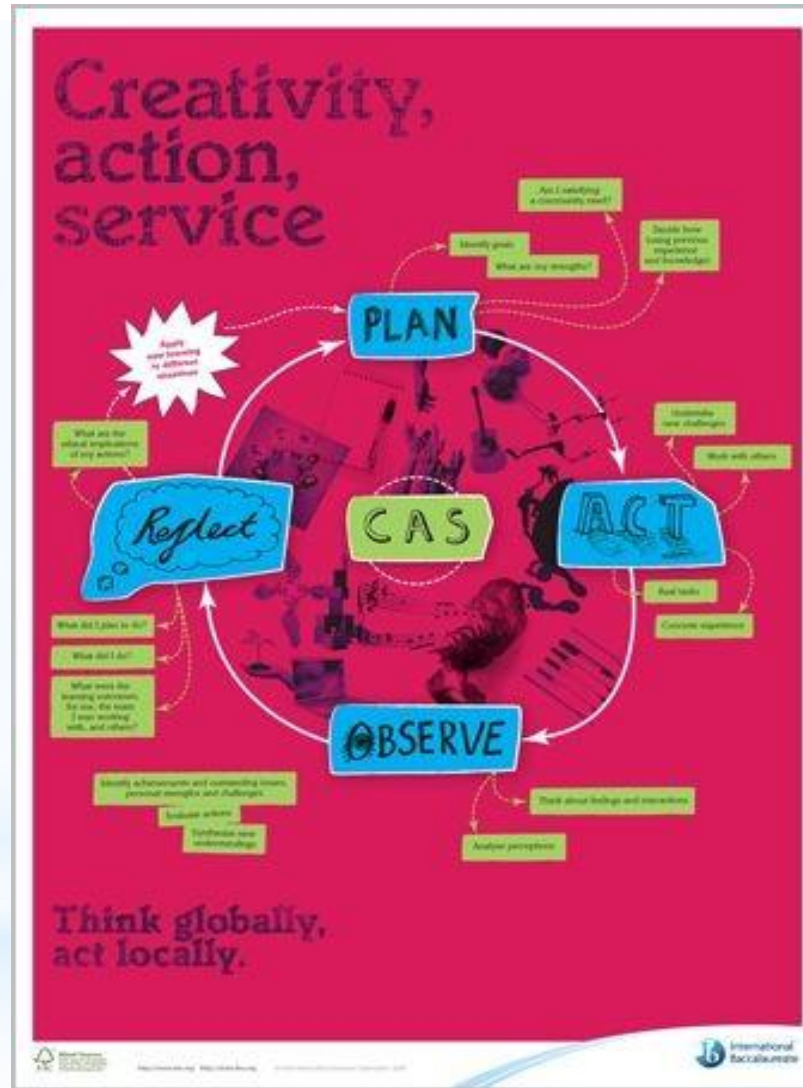
The theory of knowledge (TOK) and extended essay (EE) components are awarded individual grades and, collectively, can contribute up to 3 additional points towards the overall Diploma score. (IBO)

<http://blogs.ibo.org/files/2013/09/TOK.jpg>

# \* CAS

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- \* CAS Clubs are offered by students to lower grades to help them achieve their hours.
- \* Kindly return to CAS coordinator for more info
- \* Creativity, Action, Service - the remaining element in the DP core - does not contribute to the points total but authenticated participation is a requirement for the award of the diploma (IBO)

<http://blogs.ibo.org/files/2013/09/CAS.jpg>



# \* DSBHK Teachers'

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- \* All teachers in DSBHK are extremely supportive and helpful
- \* Teachers have excellent knowledge of the curriculum and are up to date with the IBO rules and subject guides
- \* Teachers take place in IBO workshops to support them deliver the syllabus in a simple manner

\* Contact : [coordinator@bhs-egypt.com](mailto:coordinator@bhs-egypt.com) for more information



# KNOWLEDGE

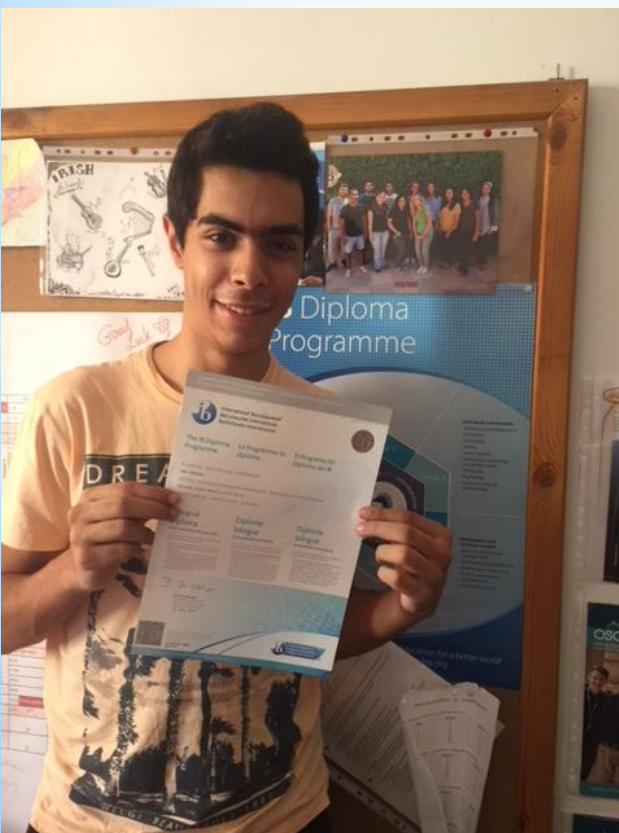
How do you determine students' prior knowledge?

<b>Draw</b> Draw what you know. Ask the students questions about their drawings.	<b>Create</b> Create a prototype of what you know. Explain what you made.	<b>Demonstrate</b> Demonstrate how you would train someone on the prior knowledge.
<b>Mind Map</b> Create a mind map of your prior knowledge.	<b>LIST</b> List all the keywords about what you learned.	<b>Interview</b> Interview classmates about what they know.
<b>Quiz</b> Take a pre-quiz.	<b>Point Out</b> Point out any misconceptions the student is displaying. Keep notes. Address misconceptions.	<b>Debate</b> Conduct a debate.
<b>Challenge</b> Create a challenge. Evaluate their prior knowledge.	<b>Explain</b> Ask the students to explain, as a group, what they know about the subject.	<b>Fill-in</b> Begin a story and ask the students to fill-in-the-blanks with their prior knowledge.
<b>Reveal</b> Ask each student to play a character. Instruct the other students to guess who or what they are. Reveal the answers.	<b>Expose</b> Expose the students to a real life problem. Ask them to describe what tools they would need to solve it.	<b>Solve</b> Ask them to use what they know to solve the problem.
<b>Watch</b> Watch the students as you assess prior knowledge. Look for clues that they understand.	<b>Listen</b> Listen to what the students are telling you. Ask them to clarify if it sounds like book knowledge.	<b>Experience</b> Show the students an experience they might face. Ask them to describe what they would do.
<b>Observe</b> Observe how the students interact with their classmates. Watch for students not participating or being heard.	<b>Send</b> Send the students on a scavenger hunt to assess their prior knowledge.	<b>Ask</b> Ask questions.
<b>Speak</b> Speak to the students about misconceptions. Inquire about why they believe what they believe.	<b>Rate</b> Rate where the student is on a continuum.	<b>Judge</b> Ask the students to judge their own prior knowledge.
<b>Evaluate</b> Evaluate whether the information the student is telling you is understood.	<b>Show-Me</b> Ask the student to, "Show Me."	<b>Shout</b> Have all the students shout out what they know all at once.

## \* Interaction class example

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Wahet October



2015/2016



Klasse 12



2017-2018



Klasse 11



2017-2018





# \* Due dates and guides

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- \* The Yearly calendar is updated and published at the beginning of each year.
- \* Subject guides and DSBHK student hand book and CAS handbook are updated and published



# \*Where our students are:

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Our students have joined so far prestigious universities in

- \* Germany
- \* Netherlands
- \* Egypt
- \* Switzerland
- \* England
- \* Canada



# \* School statistics

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\* 2018 → average scored 28 points with the highest 37 points

\* 2017 → average score 26 points with the highest 27 points

\* 2016 → average score was 27 points with the highest 35 points

\* 2015 → average score was 26 points with the highest 32 points



# \* Student Life

Molto factory visit



Sport Events



External Public Speakers





# DEUTSCHE SCHULE BEVERLY HILLS KAIRO

المدرسة الألمانية بفرلى هيلز - القاهرة

Wahet October

Fayoum Recreational trip



German Elections Participation



Example of CAS CLUB  
ACTIVITY



German Cultural At. Visiting Visual At  
Exhibition

Preliminary tryout setup



Thinking out of the box



International Day preparation



DEUTSCHE SCHULE BEVERLY HILLS  
KAIRO

المدرسة الألمانية بفرلى هيلز - القاهرة

Wahet October

# Students Testimonials







It was through CAS (Creativity, Action, and Service), a mandatory core component of the IB Diploma Programme, that I realized that I have so many skills and abilities I wasn't aware of beforehand.

CAS taught me teamwork, punctuality, commitment, and responsibility. Despite the activities being mentally and physically demanding, our successes as a team, in the end, gave me great confidence and I knew that if I continued to be committed and determined enough, I would only improve.

I've thoroughly learned how to effectively and quickly plan something or initiate a Project. The IB gave me the insight into how I want to live the rest of my life: providing help whenever it's needed. I have also identified the opportunity for even more challenging self-growth.



If it weren't for it I wouldn't be the same person I am today.

Intake 4: F.K.



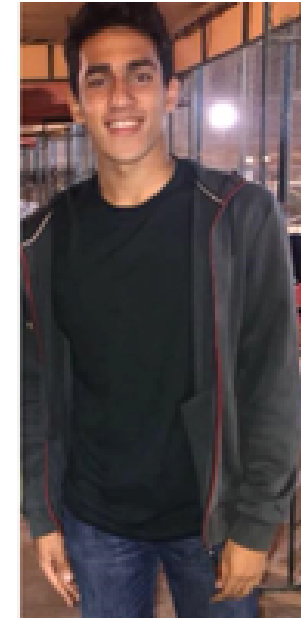
My name is Ahmed Omar I am studying at AUC (American University of Cairo) I graduated from the Deutsche Schule Beverly Hills Kairo in June 2018.

I Passed the GIB DP at DSBHK and proud to be a member of its graduates. To be honest it was a really tough experience, the last 2 years were the hardest years of my school life they were full of stress and hard work but at the end it payed off.

I joined one of the best universities on the planet, when I started GIB DP my plan was to become a mechanical engineer but throughout the 2 years my mindset changed I didn't see myself as a future engineer.

History was my favorite subject it's the reason I changed my plans and chose political science. I've made many mistakes the past 2 years the worst one was time management and I regretted it. I received a lot of support from the teachers and staff at school whether it was in my schoolwork or in applying for different universities.

My advices for all students that are going to start GIB DP "manage your time and do everything early". GIB DP changed me a lot and developed my personality the CAS projects that taught me that I should always support my society and TOK that developed the way I think. GIB DP at my school was really a good experience that built up "who I am today".





## \* Contact Us

### Outline

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## \* Location

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## \* Reference

- \* IBO website.
- \* IBO Principal to Practice
- \* IBO World school Guides
- \* IBO Subject Guides
- \* Egyptian Ministry of Education
- \* Google images
- \* DSBHK records